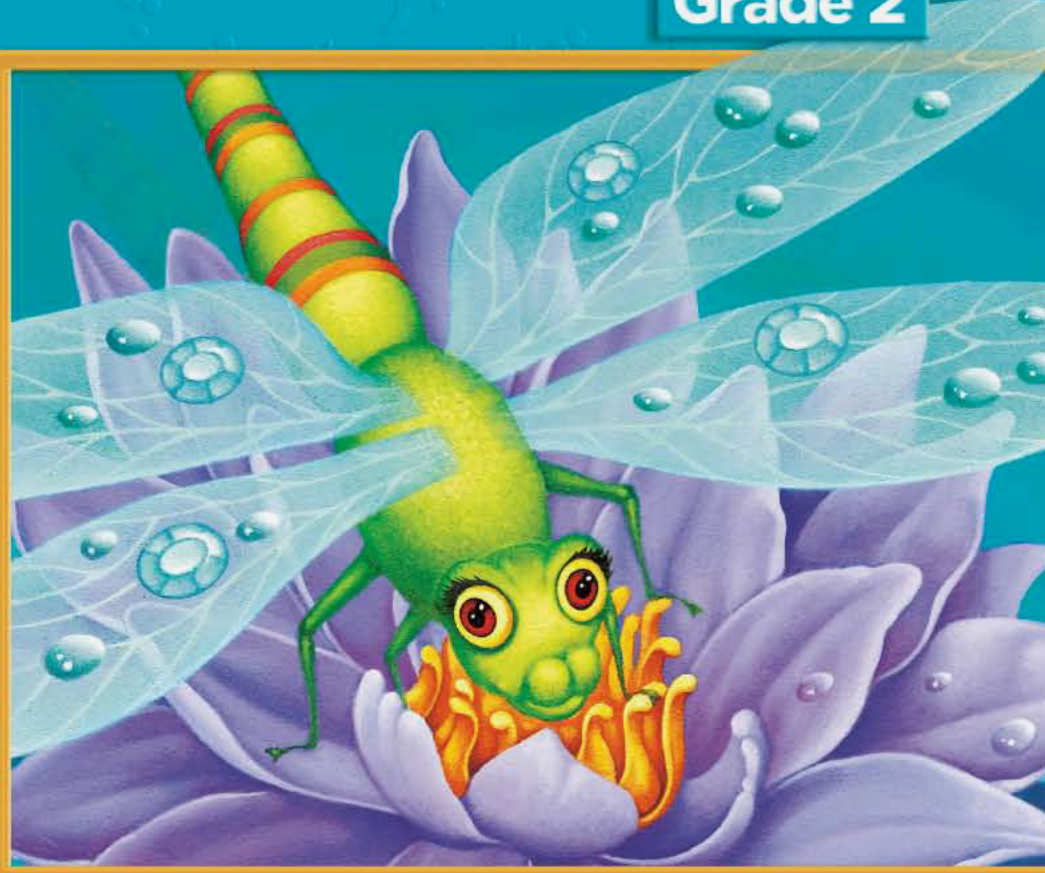


WORKSTATION FLIP CHART

Word Work



Grade 2



Macmillan/McGraw-Hill

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WORKSTATION FLIP CHART

Word Work

A

The McGraw-Hill Companies



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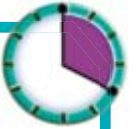
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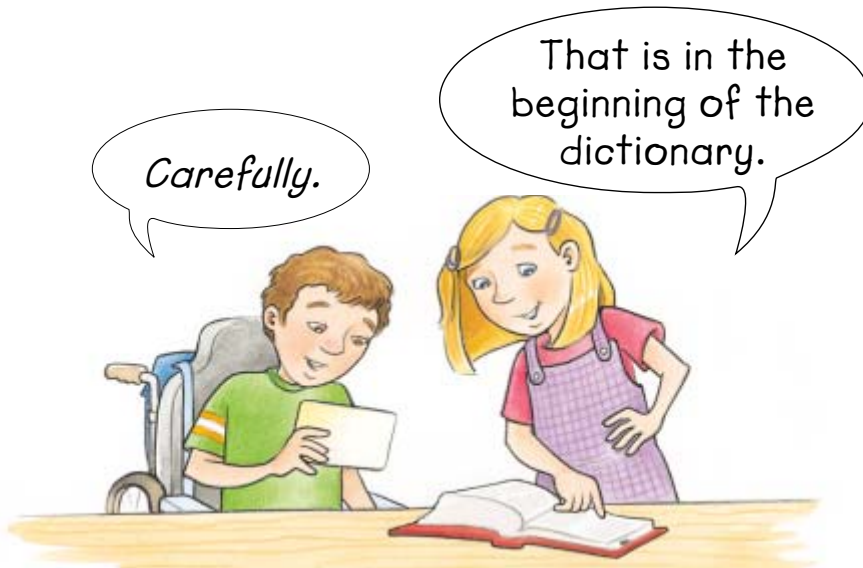
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- With a partner, pick a Vocabulary Card and read the word aloud.
- Have your partner tell whether the word is in the beginning, middle, or end of the dictionary.
- Switch roles. Play again.

Extension

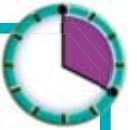
- Play Where's the Word? again.
- With a partner, find each word in the dictionary.



Things you need:

- Vocabulary Cards
- dictionary





- Spin to find out how many spaces to move.
- Your partner takes a card and reads the word on it.
- If you spell the word incorrectly, go back to the start.
- Take turns until one player reaches the end.



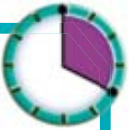
Extension

- Play the game again. Have your partner say and then spell a rhyming word.

Things you need:

- two sets of Spelling Word Cards
- game board
- spinner
- playing pieces





- Take turns with a partner. Say sentences with the words *enjoyed*, *delighted*, or *thinning*.
- Say the base word and ending for each word.

We enjoyed the movie last night.



The base word is *enjoy*.
The ending is *-ed*.



Extension

- With a partner, look through the stories you read this week.
- Look for words with *-ed* or *-ing*. Read them to a partner.
- Tell the base word and the ending.

Things you need:

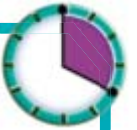
- stories you read this week





Spelling Go Fish

20 Minutes



- Give each player five cards. Put the rest in a pile.
- Ask a player if he or she has a card to match one of yours. If the player has the card, he or she gives it to you. If he or she does not have the card, you must “Go fish,” and take a card from the pile.
- Take turns until all the cards are matched.

Extension

- Add Spelling Word Cards from last week. Play the game again.

Things you need:

- one set of Spelling Word Cards for each player

Do you have the word *pet*: p-e-t?



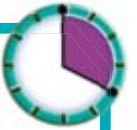
Pet: p-e-t.
No. Go fish.



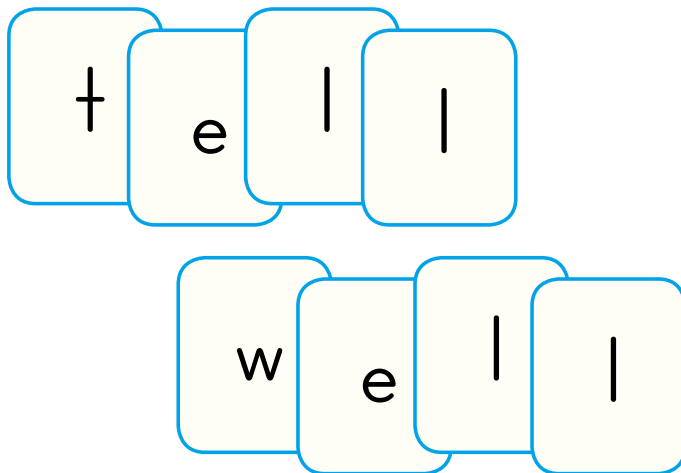
For more vocabulary and spelling games, go to www.macmillanmh.com



New Adventures with Buggles and Beezy



- Work with a partner. Use your cards to make words in the *-ell* word family.
- Write each word you made.
- Cross out each word that is not a real word. Use a dictionary.



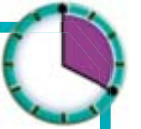
Extension

- Use each word from the *-ell* family in a sentence.
- Tell whether these words can be found at the beginning, middle, or end of the dictionary.

Things you need:

- Letter Cards
- paper, pencil
- dictionary



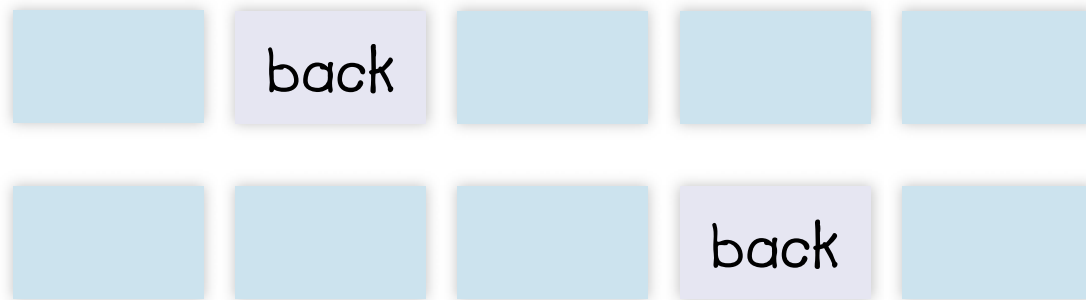


Spelling Concentration

- Place the cards facedown. Two or three players take turns turning over two cards. If they match, read the word and then spell it. Return the cards if they do not match.
- Play until all cards are matched.

Extension

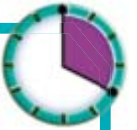
- Add some of your Spelling Word Cards from the last two weeks.
- Play the game again.



Things you need:

- two sets of Spelling Word Cards





- Work with a partner. Look in a dictionary to find the different meanings for the words *sign* and *culture*.
- Write one sentence for each meaning of each word.

Extension

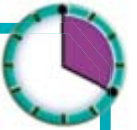
- Look through books you read this week.
- Find other words that have more than one meaning.
- Use a dictionary to list these words in alphabetical order.



Things you need:

- dictionary
- books you read this week





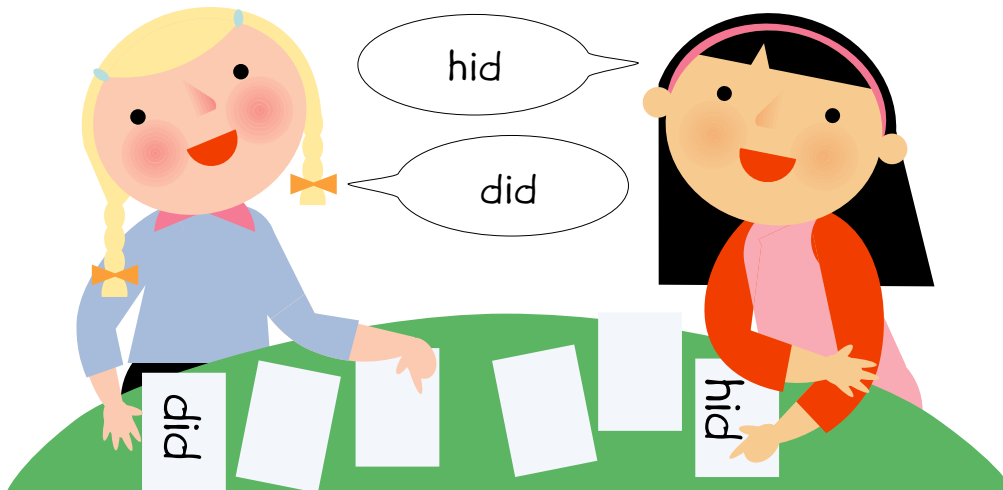
- Place cards face down. One partner holds up a card and spells the word.
- The other partner says a word that rhymes with the word on the card.
- Partners switch roles and play until all cards have been turned over.

Extension

- Choose five spelling words.
- Write as many rhyming words for each word as you can.

Things you need:

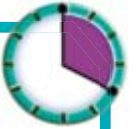
- Spelling Word Cards
- paper, pencil





Changing Verbs

20 Minutes



- Work with a partner. Take turns making up sentences for these verbs: *practiced*, *settled*, and *wrinkled*.
- Write the base word for each verb. Make up a sentence using the base word.

I practiced my lines for the play.



Extension

- Look through the books you read this week.
- Find verbs with *-ed*.
- Write the base word for each verb.

Things you need:

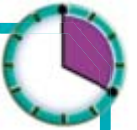
- books you read this week
- pencil, paper



For more vocabulary and spelling games, go to www.macmillanmh.com



Vocabulary PuzzleMaker



Word Sort

- Work with a partner. Sort your Spelling Word Cards into long *o* and short *o* words.
- Next, sort them into nouns and verbs. Which ones can be both nouns and verbs?

The word *lock* is a noun.

It can also be a verb.



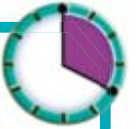
Extension

- Work with a partner. Draw pictures of as many words as you can.
- Sort the pictures into short *o* and long *o* groups.

Things you need:

- Spelling Word Cards





- Work with a partner. Find these words in the stories you read: *desert*, *drowns*, and *burst*.
- Look for clue words that help you understand the meaning of each word.
- Use the clue words to write the meaning of each word.

Extension

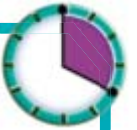
- Choose another vocabulary word.
- Write a sentence that uses that word. Make sure the sentence has clue words.



Things you need:

- books you read this week
- pencil, paper





- Display your Spelling Word Cards.
- Choose a card without showing it to your partner. Give clues about the word's meaning until your partner guesses the word. Then switch roles.

Extension

- Add some Spelling Word Cards from last week.
- Play the game again.

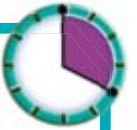
If you act like this, you're not polite. This word has a long *u* sound.



Things you need:

- Spelling Word Cards from this week and last week





- Work with a partner. List these words: *far, hot, old, strong, sick, big, hates, slower, bored, and hello.*
- Look through the main selection to find an antonym for each word. Write the antonym next to the word.

I found the antonym for *far*!



Extension

- Look through another book you read this week.
- Find three words that you can pair with antonyms. Write the antonym pairs.

Things you need:

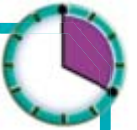
- books you read this week
- pencil, paper



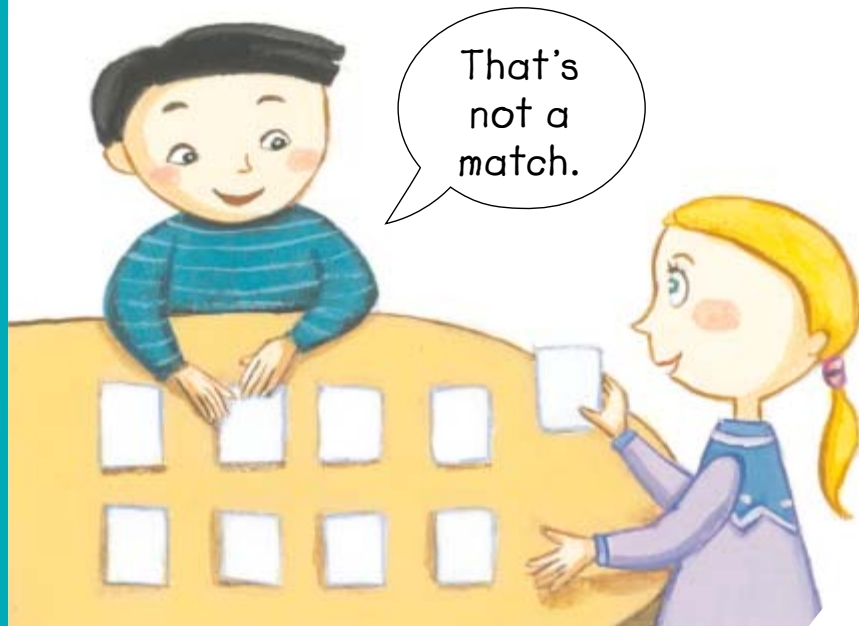


CONCENTRATION

20 Minutes



- Place the cards face down.
- Take turns. Turn two cards up. If they match, read the word and spell it. Return the cards if they do not match.
- Play until no cards are left.



Extension

- Play another game with one set of cards.
- Match words that begin or end with the same sound. Think of new words to match the remaining cards.
- Play until no cards are left.

Things you need:

- two sets of Spelling Word Cards



For more vocabulary and spelling games, go to www.macmillanmh.com

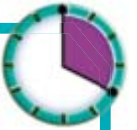


New Adventures with Buggles and Beezy



Sound Alikes

20 Minutes



- Make a list of at least four homophone pairs, such as *heal/heel* and *knows/nose*.
- Draw a picture or write a sentence to show the meaning of each word. Use a dictionary to help you.

My heel had a blister from my new shoes. The blister took a long time to heal.

Extension

- Look through books and magazines to find more homophones.
- Add the homophones to your list.

Things you need:

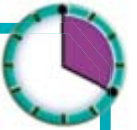
- pencil, paper
- dictionary
- books and magazines





Spin a Word

20 Minutes



- Spin the spinner. If it lands on *ai*, say an *ai* word. If it lands on *ay*, say an *ay* word.
- Your partner writes each word. Switch roles. Play again.
- The game is over when each player has written five words.

Extension

- Write a sentence for each word you spell.
- Score one point for each word you spell and use correctly.



Things you need:

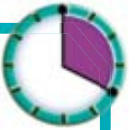
- pencil, paper
- spinner with *ai* and *ay*



For more vocabulary and spelling games, go to www.macmillanmh.com



New Adventures with Buggles and Beezy



- With a partner, look for these words in the story: *peered*, *giggled*, *snuggled*, and *vanished*. Find the sentences with these words.
- Think of one synonym for each word. Use a thesaurus for help.
- Reread the sentence, using the synonym instead.

Extension

- Look through the story. Find synonyms for these words: *lovely*, *shiny*, *big*, *talked*, and *pal*.
- Write sentences using the synonyms.

So do I!



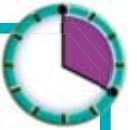
I know a synonym for *peered*!

Things you need:



- *Farfallina & Marcel*, pp. 234–255
- pencil, paper
- thesaurus





- Display the Spelling Word Cards.
- One player picks a card. The other player tries to guess the word by asking questions, such as, *How many letters does it have? Does it rhyme with _____?*
- After the player guesses the word, they switch roles.

Extension

- Add Spelling Word Cards from last week.
- Play the game again.

Does the word end with *y*?



Yes, it does.

Things you need:

- Spelling Word Cards



More Than One Meaning

- Work with a partner. Look up the word *coach* in the dictionary. Read each meaning of the word.
- Find the word *coach* in the story. Tell which meaning of the word was used.
- Do the same thing for the word *uniform*.

The word *coach* has a few meanings.



Extension

- Look up the word *roll*. Write a sentence for each meaning of *roll*.

Things you need:

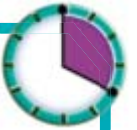


- *There's Nothing Like Baseball*, pp. 268–283
- dictionary
- pencil, paper



Play For Pairs

20 Minutes



- Three to five players can play. Each player gets five cards.
- Ask the player on your left for a card that matches one that you have. Spell the word. If that player does not have it, pick from the deck. Play until you have no cards left.

Extension

- Add your Spelling Word Cards from last week.
- Play the game again.

Things you need:

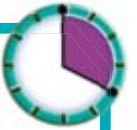
- one set of Spelling Word Cards for each player

Do you have the word *soap*:
s-o-a-p?



Soap: s-o-a-p.
No. Go fish.





- Find these words in a story you read: *gasped*, *frantically*, and *delicious*.
- Look for clue words that help you understand the meaning of each word.
- Write the meaning of each word. Use the clue words in the meanings.

The word *perfect* is a clue word for *delicious*.



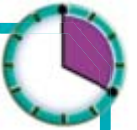
Extension

- Write your own sentences for each word.
- Share your sentences with a partner.

Things you need:

- books you read this week
- pencil, paper





Word Riddles

- Put the cards in a pile. Take one off the top.
- Give your partner clues about the meaning of the word. If your partner guesses the word, he or she gets the card.
- Take turns until there are no cards left.

This is something you do with food.

The word is *eat*!



Extension

- Sort your Spelling Word Cards by their vowel patterns.
- Think of other words with these patterns, make cards for them, and add them to your sort.

Things you need:

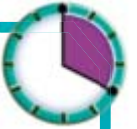
- Spelling Word Cards





Synonym Search

20 Minutes



- Work with a partner. Look through the story. Find synonyms for these words: *rules*, *smiled*, *large*, *friend*, and *clapped*.
- Read aloud the sentence that contains the word. Then read the sentence again, using the synonym.



Extension

- Choose two pairs of synonyms from the story.
- Write your own sentences for each synonym pair. Take turns reading them to each other.

Things you need:

- books you read this week
- pencil, paper





- Work with a partner. Display the Spelling Word Cards.
- Take turns choosing a spelling word. One partner makes up a question using a word. The other partner answers the question using the same word.

Extension

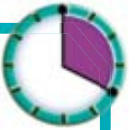
- Pick two spelling words. Make up a funny book title using the words. Underline each word.
- Share your book title with a partner.



Things you need:

- Spelling Word Cards
- paper, pencil





- Work with a partner. Make cards with the following words: *use, hope, able, do, rest*. Also make cards for these prefixes and suffixes: *re-, un-, dis-, -ful, and -less*.
- Use the word-part cards with the word cards to make new words.
- Write each word you made.

Extension

- Use each new word you made in a sentence.
- Write your sentences.

Things you need:

- index cards
- pencil, paper

hope

use

do

-ful

rest



Spelling Fun

- Take out one card and hide it. Deal the rest of the cards to two or more players.
- Ask the player on the left for a word card to match one of yours. If that player has the card, he or she spells the word and gives you the card.
- Take turns until one player has only one unmatched card.

Extension

- Add Spelling Words from the last two weeks.
- Replay the game.



Things you need:

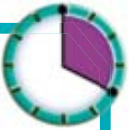
- two sets of Spelling Word Cards





Antonym Hunt

20 Minutes



- Work with a partner. List these words: *teachers, easy, short, quiet, forget, tiny, frown, and ashamed*. Look up the words you don't know in a dictionary.
- Look through *The Alvin Ailey Kids* to find an antonym for each word. Write the antonym next to each word on your list.

Extension

- Choose four pairs of antonyms.
- Use each word in a sentence.

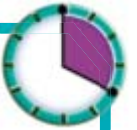
Things you need:

- *The Alvin Ailey Kids*, pp. 384–401
- pencil, paper



I found the antonym for *easy*!





- Play with a partner. Place the word cards face down.
- Turn two cards face up. If the cards match, use the word in a sentence, and keep the cards.
- Take turns until there are no cards left.

Extension

- Work with a partner. Sort your Spelling Word Cards into four groups: words with *ch*, *th*, *tch*, and *sh*. Sort again to improve your speed.

These cards don't match.



Things you need:

- two sets of Spelling Word Cards
- timer





- Work with a partner. Look for these words in the story: *furious*, *cold*, *exchange*, and *boring*.
- When you find the words, read those sentences aloud. Then think of a synonym. Read the sentence again, using the synonym.

Extension

- Look through the story. Find synonyms for *message*, *spy*, and *reply*.
- Write sentences using the synonyms.



Things you need:



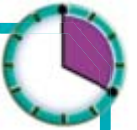
- *Click, Clack, Moo: Cows That Type*, pp. 412–435
- pencil, paper





Say and Spell

20 Minutes



- Work with a partner. Split up the Spelling Word Cards between you.
- Say the word on your first card. Your partner writes it down.
- Compare your card with your partner's word to see if it is correct.
- Switch roles. Play again.

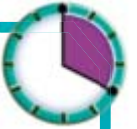
Extension

- Switch word cards with your partner.
- Repeat the activity.

Things you need:

- one set of Spelling Word Cards





- Work with a partner. Look through the books you read this week.
- List ten nouns that have the endings -s or -es to show more than one.

Extension

- Work with a partner. Say each word. Write the number of syllables you hear in the word.
- Take turns making up a sentence for each word.



Things you need:

- books you read this week
- pencil, paper





Go Fish

- Play Go Fish with two sets of Spelling Word Cards. Ask the person to your left for a card to match one of yours. Spell the word. If he or she does not have the matching card, pick a card from the pile.
- Take turns until all cards are matched.

Extension

- Add two sets of Spelling Word Cards from last week.
- Play the game again.

Do you have the word *dark*:
d-a-r-k?

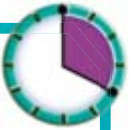


Dark:
d-a-r-k.
No. Go fish.

Things you need:

- two sets of Spelling Word Cards from this week and last week





Let's Compare

- Find the word *wider* in *Goose's Story*. What two things does *wider* compare?
- Write sentences using the words *wider*, *larger*, and *faster*.

A dog is larger than a frog.

A horse is larger than a dog.



Extension

- Add *-er* and *-est* to *happy*, *strong*, and *bright*.
- Write a sentence with each new word.

Things you need:



- *Goose's Story*, pp. 46–71
- pencil, paper





- Work with a partner. Display the Spelling Word Cards.
- Take turns choosing a spelling word. One partner makes up a question using a spelling word. The other partner answers the question using the word.

Extension

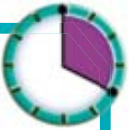
- Write a funny book or movie title that uses three spelling words.
- Share your title with a partner.



Things you need:

- Spelling Word Cards





- Write four sentences about the environment. Use the words *hardest*, *biggest*, *cleanest*, and *safest*.
- Share your sentences with a partner.

Extension

- Add *-er* to *clean*, *big*, *safe*, and *healthy*.
- Write a sentence for each word. Tell what is being compared in your sentences.



Things you need:

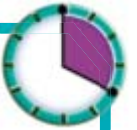
- pencil, paper





Word Sort

20 Minutes



- With a partner, sort your spelling words in different ways. First, sort words with *oo* and words with *ou*.
- Next, sort them into nouns and verbs. Remember to sort words that do not belong in either group as “oddballs.”

Extension

- Work with a partner. Display your Spelling Word Cards.
- Think of another way to sort the cards. Be creative!

Are there more nouns than verbs?



I don't think so.

Things you need:

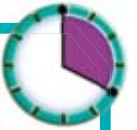
- Spelling Word Cards



For more vocabulary and spelling games, go to www.macmillanmh.com



New Adventures with Buggles and Beezy



Compound Weather Words

- With a partner, look through the books you read this week. Find and write four weather words that are also compound words.
- Use each word in a sentence.

Extension

- Write other weather words that are compound words. Hint: Many begin with *sun* or *rain*. Make up a sentence for each word.

Things you need:

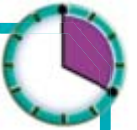
- books you read this week
- pencil, paper





Guess My Word

20 Minutes



- Play with a partner. Display the Spelling Word Cards face up.
- One player silently chooses a card. The other player tries to guess the word by asking questions.
- After the player guesses the word, players switch roles.

Extension

- Add your Spelling Word Cards from last week.
- Play the game again.

Does the word end with *f*?



No, it doesn't.

Things you need:

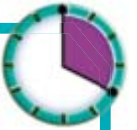
- Spelling Word Cards from this week and last week





Changing Verbs

20 Minutes



- Work with a partner. Take turns writing a sentence for each verb: *glanced*, *gleamed*, *promised*, and *wiggled*.
- Write the base word for each verb. Make up a sentence for each word.
- Tell how the ending *-ed* changes a verb.



Extension

- Look through the books you read this week. Find four other verbs with the *-ed* ending.
- Write the base word for each verb.

Things you need:

- books you read this week
- pencil, paper



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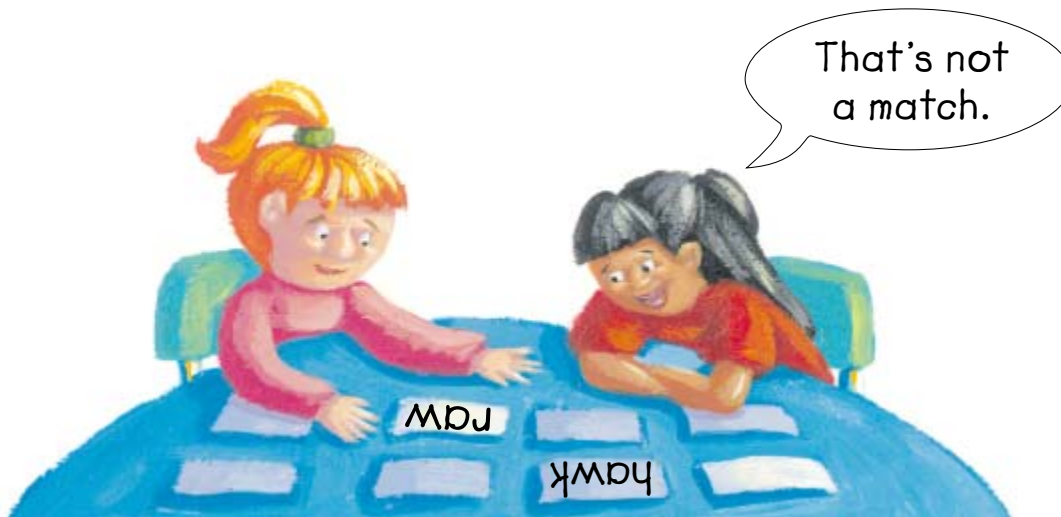
Vocabulary PuzzleMaker



- Play with a partner. Place two sets of Spelling Word Cards facedown.
- Take turns. Turn two cards faceup. If the words match, use the word in a sentence and keep the cards.
- Play until there are no cards left.

Extension

- Play again. Turn two cards faceup. If both words contain the same letters *au* or *aw*, then you have a match. The words do not have to be the same.



Things you need:

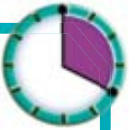
- two sets of Spelling Word Cards





Word Sort

20 Minutes



- With a partner, use your Spelling Word Cards to sort the words.
- Then take turns saying each word and writing your sort on paper.
- Check your spelling.

Extension

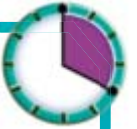
- Draw pictures for as many spelling words as you can.
- Sort the pictures you drew and match them to the word cards.



Things you need:

- Spelling Word Cards
- paper, pencil
- drawing paper
- crayons





- Find words in *Dig, Wait, Listen: A Desert Toad's Tale* that you can read and that you find interesting.
- Write these words on index cards. Save them and use them in your writing.

Extension

- Work with a partner. Think of ways to sort the words you have chosen.
- Say the words and use them in sentences.

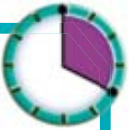


Things you need:



- *Dig, Wait, Listen: A Desert Toad's Tale*, pp. 164–185
- index cards





- With a partner, make up sentences for these words: *jabbing*, *agreed*, *randomly*, *gathered*, and *pushing*.
- Write the base word for each word.

I agreed to go to the movies.



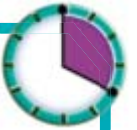
Extension

- Look through the selections you read this week. Find five other words that end in *-ed*, *-ing*, or *-ly*.
- Write the base word for each word you find.

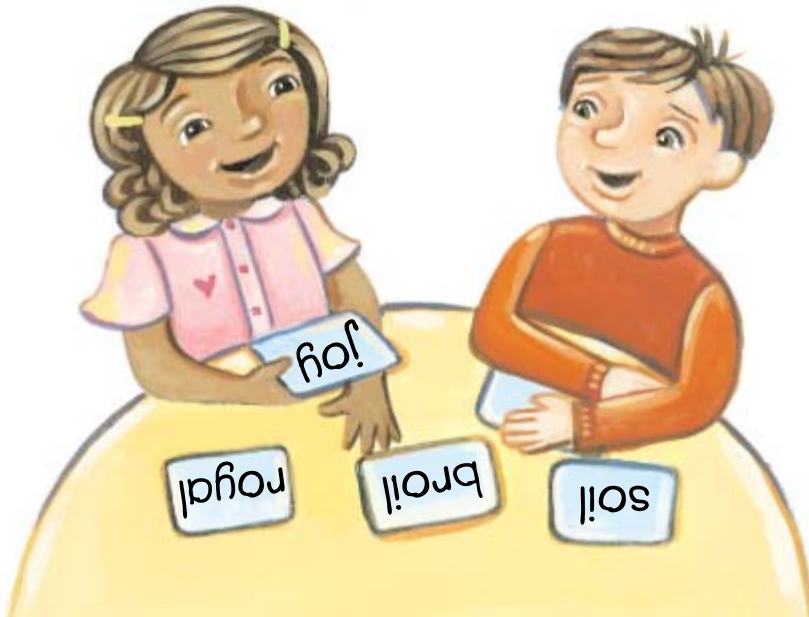
Things you need:

- pencil, paper
- books you read this week






- With a partner, sort your Spelling Word Cards.
- Think of other words with *oi* and *oy*. Write these words on index cards and sort your words again.



Extension

- Think of a new way to sort your words.
-  Write your sort in your journal.

Things you need:

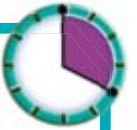
- Spelling Word Cards
- index cards
- response journal





Classify Nouns

20 Minutes



- Look through a book you read this week. Find nouns that name places.
- Make a chart like the one below. List common nouns and proper nouns. How many of each kind did you find?

Extension

- Make another chart like the one below.
- List nouns that name places in your city or town.

Common Nouns that Name Places	Proper Nouns that Name Places
	Earth
	United States

Things you need:

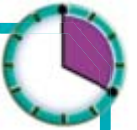
- books you read this week
- pencil, paper





Go Fish

20 Minutes



- Three to five players can play. Each player gets five cards.
- Ask the player on your left for a card that matches one you have. If that player does not have it, pick from the deck.
- Play until all cards are matched.

Extension

- Add your Spelling Word Cards from last week.
- Play the game again.



Things you need:

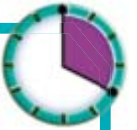
- one set of Spelling Word Cards from this week and last week for each player



For more vocabulary and spelling games, go to www.macmillanmh.com



New Adventures with Buggles and Beezy



- Work with a partner. Write these words in a list: *hour, sea, sum, plane, wood, hole, mussels, sent, weigh, and eight.*
- Look through the story and find a homophone for each word. Write the homophone on your list.

Extension

- Work with a partner. Choose five homophone pairs each.
- Make up sentences using your homophone pairs.



I see a homophone for *hour*!

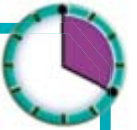
Things you need:

- *The Ugly Vegetables*, pp. 234–255
- pencil, paper



Spell It and Keep It!

20 Minutes



- You and a partner each take part of a set of Spelling Word Cards.
- Take turns. Say a word and ask your partner to spell it. If you spell the word correctly, you keep the card.

Extension

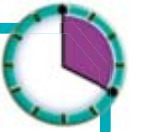
- Add your Spelling Word Cards from last week.
- Play the game again.



Things you need:

- Spelling Word Cards from this week and last week





- Work with a partner to find six compound words in the books you read this week.
- Take turns writing a sentence for each word.

Extension

- List compound words that begin with *moon*. Use a dictionary to help you.

Things you need:

- books you read this week
- dictionary
- pencil, paper





- Work with a partner. Take turns choosing a Spelling Word Card.
- One partner asks a question using the word. The other partner answers the question using that word.

Extension

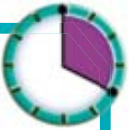
- Make up a funny book title using two spelling words.
- Share your book title with a partner.



Things you need:

- Spelling Word Cards



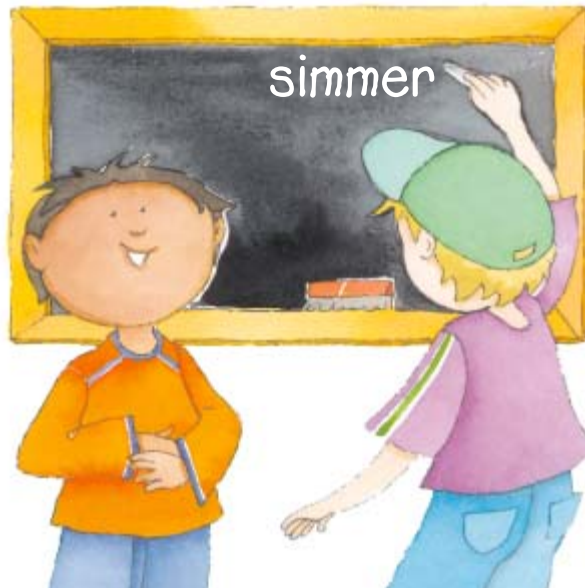


- Work with a partner. Take turns making up sentences with these verbs: *forgetting*, *assembled*, and *simmered*.
- Write the base word for each verb. Use a dictionary to check spelling.

Extension

- Look through the books you read this week. Find five other verbs that end with *-ed* or *-ing*.
- Make up a sentence for each one.

The soup simmered in the pot.



Things you need:

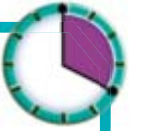
- books you read this week
- pencil, paper
- dictionary





Guess My Word

20 Minutes



- Play with a partner. Display the Spelling Word Cards face up.
- Take turns silently choosing a spelling word. The other player tries to guess the word by asking questions such as:
Does the word have a short o sound?

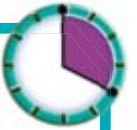
Extension

- Add Spelling Word Cards from last week.
- Play the game again.

Things you need:

- Spelling Word Cards





- With a partner, write down the words *memories*, *imagine*, and *remember*.
- Write a sentence for each word.
- Use a dictionary if you need help.



Extension

- Remember, the Latin root *mem* means *mind* and *imag* means *likeness*.
- Think about and list other words with these roots. Use a dictionary to help you.

Things you need:

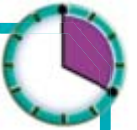
- pencil, paper
- dictionary





Word Sort

20 Minutes



- With a partner, sort your spelling words into nouns, verbs, and adjectives. Use a dictionary to help you.
- Now, sort them into words with *air*, words with *ar*, and words with *are*.

Extension

- Think of another way to sort your spelling words. Be creative!

The word *fair* is a noun.

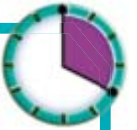


Yes, but it can also be an adjective.

Things you need:

- Spelling Word Cards
- dictionary





- Work with a partner. Look up the word *watch* in the dictionary. Read each meaning.
- Write sentences for all the meanings of *watch*.



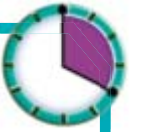
The word *watch* has many meanings.

Extension

- Look up *trunk* in the dictionary. How many meanings are listed? Write a sentence for each one.

Things you need:

- dictionary
- pencil, paper



- With a partner, sort your cards into these seven groups: *ear, eer, er, ere, air, are, oddballs*.
- Copy the words on paper below the correct label.

Extension

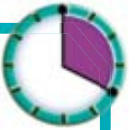
- Select two or three spelling words. Make up a funny book or movie title using the words you have chosen.



Things you need:

- Spelling Word Cards
- paper, pencil





- Work with a partner. Write these base words at the top of a sheet of paper: *power*, *care*, *wonder*, and *joy*. Add the suffix *-ful* to these words.
- Use each word in a sentence and draw a picture for the sentence.

Extension

- Think of other base words to which you can add the suffix *-ful*.
- Add *-ful* to each base word.
- Write a sentence for each new word.



Things you need:

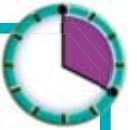
- pencil, paper





Make a Match

20 Minutes



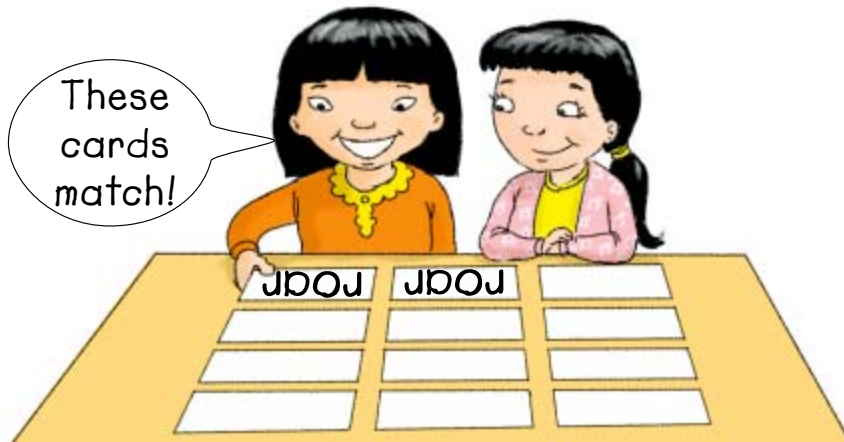
- Work with a partner. Place the Spelling Word Cards face down in rows.
- Take turns with your partner. Turn two cards face up. If the words match, use the word in a sentence and keep the cards.
- Play until there are no cards left.

Extension

- Add your Spelling Word Cards from last week.
- Play the game again.

Things you need:

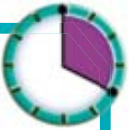
- two sets of Spelling Word Cards





Synonym Search

20 Minutes



- Work with a partner. Look through the story. Find synonyms for *liked*, *forceful*, *giggle*, *talk*, *happy*, *grin*, and *terrific*.
- Read aloud the sentence that contains the synonym. Then read the sentence again using the correct word above.

Extension

- Choose a pair of synonyms.
- Write a sentence using each word.

Things you need:

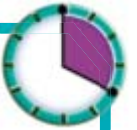
- *Babu's Song*, pp. 412–439
- pencil, paper

I found a synonym for *liked*.



I see it, too!





- Give five cards to each player.
- The first player puts down a card. The next player puts down a card with the same vowel pattern.
- When there are no cards with that pattern, put down a new card.
- Remember to spell each word as you play.



Extension

- Add your Spelling Word Cards from last week.
- Play the game again.

Things you need:

- one set of Spelling Word Cards for each player

